



Educational Psychology: An Application of Critical Constructivism (Counterpoints)

Greg S. Goodman

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Critical constructivist pedagogy considers social justice and the freedom of students to learn as the most important aspects of the teacher's work in the classroom. *Educational Psychology: An Application of Critical Constructivism* is a clarion call for pre-service teachers to identify their students' needs and apply critical constructivist pedagogy to facilitate their learning. Collectively, these essays emphasize the need for pre-service teachers to consider their role as fundamental to the development of their students' leadership, and awareness of social justice and equality in education as critical for a healthier and saner world.

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