



Principles of Classroom Management: A Professional Decision-Making Model (6th Edition)

James Levin, James F. Nolan

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In its sixth edition, *Principles of Classroom Management* approaches creating positive learning environments by providing teachers with a theoretically based yet highly practical system for preventing disruptive behavior and influencing appropriate behavior.

Written for classroom management and general methods courses, this concise text presents an array of decision-making options that guide teachers in thinking about how to approach particular classroom management situations and choose from a range of options designed to prevent, cope with, and solve a range of problems. A variety of theoretical perspectives, each fleshed out with cases taken from actual classrooms, gives teachers and prospective teachers many choices for handling issues that may arise in their classrooms.

The new sixth edition of this thoroughly revised and updated text includes the most current issues surfacing in classroom management such as cyber bullying as well as expanded discussions of effective teaching techniques, functional behavior assessment, violence in the media, cultural synchronization, and student resiliency. The new edition also includes an expanded number of classroom management models.

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