



Gifted IQ: Early Developmental Aspects - The Fullerton Longitudinal Study

Allen W. Gottfried, Adele Eskeles Gottfried, K. Bathurst, Diana Wright Guerin

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This book studies the early developmental and family history of children who come to perform at the gifted IQ level during middle childhood. The authors detail their original research-the first systematic, longitudinal study of such children-and offer a theory to explain how children become intellectually gifted. Chapters examine the theory's implications for early identification and assessment as well as for parenting.

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