



The Three Little Pigs: Folk and Fairy Tales (Building Fluency Through Reader's Theater)

Dona Rice

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Act out the tale of three little pigs who each make their own house. One house is made of straw, another is made of sticks, and the last is made of bricks. Their homes are threatened when a wolf moves nearby and hopes to blow down their houses and eat the pigs! Found out what house will be safe and sturdy! This charming script includes six roles that are written at varying reading levels, supporting differentiation and English language learner strategies. Teachers can implement differentiation strategies to assign roles to students based on their individual reading levels. This helpful feature is an easy way for teachers to get all of their students involved and engaged in an activity. All students will gain confidence and feel successful while building fluency, regardless of their current reading ability. This script also features a song and poem relating to the story. Through performing this story together, students will practice valuable skills like interacting cooperatively, reading aloud, and using expressive voices and gestures. All of the features in this dynamic, leveled script make it a great resource for an entire classroom of young readers.

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From reader reviews:

Ryan Mendoza:

Playing with family in the park, coming to see the sea world or hanging out with friends is thing that usually you will have done when you have spare time, subsequently why you don't try factor that really opposite from that. A single activity that make you not experiencing tired but still relaxing, trilling like on roller coaster you have been ride on and with addition of information. Even you love The Three Little Pigs: Folk and Fairy Tales (Building Fluency Through Reader's Theater), it is possible to enjoy both. It is good combination right, you still want to miss it? What kind of hang type is it? Oh come on its mind hangout people. What? Still don't understand it, oh come on its referred to as reading friends.

Tony Edwin:

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