



Feedback in Second Language Writing: Contexts and Issues (Cambridge Applied Linguistics)

Ken Hyland, Fiona Hyland

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How to provide appropriate feedback to students on their writing has long been an area of central significance to teachers and educators. *Feedback in Second Language Writing: Context and Issues* provides scholarly articles on the topic by leading researchers, who explore topics such as the socio-cultural assumptions that participants bring to the writing class; feedback delivery and negotiation systems; and the role of student and teacher identity in negotiating feedback and expectations. This text provides empirical data and an up-to-date analysis of the complex issues involved in offering appropriate feedback during the writing process.

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